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Call for proposal for CSO networks protecting EU values

Name of the organization and project:	Centre for Peace Studies: AGORA: Active Civic Education - Development and Action
Name of the informal network:	GOOD initiative
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Partnering organizations:	DKolektiv – organisation for social development; www.dkolektiv.hr ; dkolektiv@dkolektiv.hr Gong; www.gong.hr ; gong@gong.hr Human Rights House Zagreb; www.kucaljudskihprava.hr ; kontakt@kucaljudskihprava.hr
Contribution to the I4V2.0 programme result:	Civil society strengthened and EU values promoted
Approved funds:	60.000 EUR
Project duration:	24 months 01.10.2025. – 30.09.2027

Project summary:

Civic education in Croatia has been largely neglected — reduced to a cross-curricular theme without a clear implementation framework, adequate teacher support, or recognition of its importance for society. As a result, students do not sufficiently develop civic competences, leading to rising intolerance, distrust in institutions, low political literacy, and the spread of attitudes that contradict democratic values.

The project aims to bring civic education back into focus through the development of a new, participatory GOOD model adapted to the Croatian education system. In cooperation with teachers, experts, young people, and local authorities, guidelines will be created for quality implementation of civic education, while also strengthening the capacities of educators and local governments. At the same time, the project will foster cooperation and increase the visibility of the GOOD Initiative, which is key to its influence on decision-makers and recognition among experts, educators, political actors, and the wider public. The project will also support the development of member organizations of the initiative, especially their advocacy capacities, thus creating strong foundations for future joint initiatives and activities.

Project objectives:

- Develop the GOOD model for civic education (GOO) and guidelines for better implementation in a participatory way, and advocate it to decision-makers.
- Strengthen the capacities of educators and school founders for quality GOO implementation, and enhance the synergy between the GOOD initiative and its supporters in advocacy.

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- Increase awareness and support among the general public, professionals, and decision-makers about the importance of GOO and its systematic, high-quality implementation.

Key activities include:

- Developing the GOOD model: Creating a national model for civic education (GOO) based on previous experience, research, and European practices.
- Stakeholder consultations: Collecting feedback from teachers, young people, and experts to refine and adapt the model to the needs of the education system.
- GOOD Advisory Council: Establishing an advisory body of teachers and experts to participate in guideline development and advocate for GOO.
- Advocacy meetings with decision-makers: Presenting the GOOD model to the Ministry, local authorities, and schools to secure support for its implementation.
- Guidelines for local authorities: Developing instructions and best practice examples to help local governments effectively introduce and support GOO in schools.
- Supporting GOO introduction in new communities: Providing mentoring and expert support to communities ready to implement GOO.
- Mentorship and expert support for teachers: Offering individual mentoring, materials, and workshops to help teachers implement GOO effectively in classrooms.
- Promotion of the “Skockano” quality system: Expanding the quality label for NGOs running non-formal educational programs and encouraging collaboration with schools.
- Social media campaign: Informing and mobilizing the public, teachers, and youth about the importance of GOO and fostering public support.
- GOOD conferences: Organizing two national conferences for experience exchange and strengthening the GOO support network.

Expected impact: The project aims to ensure successful implementation and sustainability of civic education, raise public awareness of its importance and benefits, and contribute to strengthening democratic and European values.

Expected project results:

1. The GOOD model of Civic Education placed on the national institutional agenda: Increased readiness of decision-makers at local and/or national levels to include Civic Education among educational priorities, based on a participatory developed and broadly supported model.
2. Supported introduction of the Civic Education model at local levels in at least two local (regional) self-government units: Local decision-makers consider introducing Civic Education and engaging schools and teachers in its implementation.

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3. Strengthened capacities of teachers and CSOs in the GOOD network for quality implementation of Civic Education: Widely accessible e-learning modules, mentorship, and accreditation result in competent practitioners and established quality standards.
4. Increased public and professional support for Civic Education: A campaign and two conferences raise visibility and open space for political decision-making.

Target groups and final beneficiaries:

The project's target groups are civil society organizations, members of the GOOD initiative, education sector staff (teachers, principals, professional associates), and local and regional authorities (JLSs, decision-makers). The final beneficiaries are young people and students, as well as the general public and the wider community.